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## 22643

## M. Tech 2nd Semester (CSE) CBCS Scheme Examination – May, 2018

## **SOFT COMPUTING**

Paper: MTCSE22C1

Time: Three Hours ] [Maximum Marks: 100]
Before answering the questions, candidates should ensure that they have been supplied the correct and complete question paper. No complaint in this regard, will be entertained after examination.

- Note: Question No. 1 is *compulsory*. Attempt any *five* questions taking at least *one* question from each Unit. All question carry equal marks.
  - 1. (a) Differentiate between biological neuro-system & ANN.  $5 \times 4 = 20$ 
    - (b) What do you mean by classical set?
    - (c) What is classical logic?
    - (d) What is uncertainty?
    - (e) What is Hopfield networks?

## UNIT - I

**2.** Explain ANN architecture. Write its application. 20

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| 3. | What is learning? Explain different types of learning. 20   |   |           |  |  |
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|    |   | UNIT – II   |           |  |  |
| 4. | (a)   | What is membership function? Explain with help of examples. | the<br>10 |  |  |
|    | (b)   | How fuzzy rules are generated?                              | 10        |  |  |
| 5. | Define fuzzy set and fuzzy number and explain following operation on fuzzy set : Complement, Intersection, Union. |   |           |  |  |
|    |   | UNIT – III  |           |  |  |
| 6. | Wri   | ite short note on : $2 \times 10 =$                         | 20        |  |  |
|    | (a)   | Fuzzy propositions  |           |  |  |
|    | (b)   | Linguistic hedges   |           |  |  |
| 7. | Wri   | ite short note on : $2 \times 10 =$                         | 20        |  |  |
|    | (a)   | Fuzzy Qualifiers  |           |  |  |
|    | (b)   | Classical logic   |           |  |  |
|    |   | UNIT – IV   |           |  |  |
| 8. | (a)   | Explain information & uncertainity in Detail.               | 10        |  |  |
|    | (b)   | Explain non-specificity of fuzzy and crisp set.             | 10        |  |  |
| 9. | Exp   | olain fuzziness of fuzzy sets.                              | 20        |  |  |