

Roll No. ....

**57536**

**BBA 4th Semester (NS) 2014-17**

**Examination – April, 2018**

**HUMAN RIGHTS AND VALUES**

**Paper : BBAN-406**

***Time : Three Hours ]***

***[ Maximum Marks : 80***

*Before answering the questions, candidates should ensure that they have been supplied the correct and complete question paper. No complaint in this regard, will be entertained after examination.*

**Note :** Section – A is *compulsory*. Attempt *one* question from each unit in Section - B. All questions carry equal marks.

**SECTION – A**

1. (a) Define **Right to Dignity**.
- (b) What is Intolerance?
- (c) Define personality trait of sincerity as conceptualized under human education.

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- (d) Define personality trait of sacrifice as conceptualized under human education.
- (e) What are Values ?
- (f) Who is considered a displaced person ?
- (g) Give examples of cultural rights.
- (h) Define slum dweller.

### SECTION – B

#### UNIT – I

- 2. Why are there various meanings of human rights ? Critically assess the role of human rights movement in promoting and protecting the human rights of the people in India.
- 3. Discuss the scope of economic rights, political rights and social rights.

#### UNIT – II

- 4. Discuss the human rights issues concerning homeless and slum dwellers in India.
- 5. Describe how the poverty and over population results in deprivation of human rights.

#### UNIT – III

- 6. Write notes on :
  - (i) Media Advocacy and human rights.

- (ii) Need for creating human rights literacy.

- 7. Creation of Human Rights Courts and Commissions certainly depicts the drowning of humanity of values in society. Give your views with reference to functioning of them.

#### UNIT – IV

- 8. What is value education ? Why there is a need of value education ? How high values can better cascade human rights ?
- 9. Write a note on the need for value education in today's scenario to harness environment of sustainable human rights.

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