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92101N

**B.A. (Pass) 3rd Semester (Fresh and Re-appear)
Examination, February-2022**

ENGLISH

(Compulsory)

(w.e.f. 2015-16)

Time : Three Hours]

[Maximum Marks : 80

Before answering the questions, candidates should ensure that they have been supplied the correct and complete question paper. No complaint in this regard, will be entertained after examination.

Note :- All questions are compulsory.

1. (a) Explain the following stanza with reference to the context (any two) :

The curfew tolls the knelt of parting day,
The lowing herd wind slowly o'er the lea,
The plowman homeward plods his weary
way,

And leaves the world to darkness and to
me

(b) How many loved your moments of glad
grace,
And loved your beauty with love false or
true,
But one man loved the pilgrim soul in
you,
And loved the sorrows of your changing
face

(c) The usual words came and beat their wings
against her :

The money spent, curses heaped upon
her parents,

Who had sent her out

To darken other people's doors. 4+4

2. Answer any six of the following questions in a word/phrase/sentence :

(a) How does the poet compare eternity with morality in 'Sonnet XVIII' ?

(b) Who is 'thee' referred to in the first line of Sonnet XVIII ?

(c) Explain the line : 'The glory, jest and riddle of the world.'

(d) What do you think happened to the Duchess in 'My Last Duchess' ?

- (e) Comment on the role of time in the poem, 'When You are Old.'
- (f) Who is a Pagan, according to the poet in 'The World is too Much with Us' ?
- (g) What does Tagore mean by 'narrow domestic walls' ?
- (h) Why does the poet call the bangles 'token of radiant lives' ?

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3. Answer any two of the following questions in about 200 words each :

- (a) What is Pope's concept of man in 'Know Then Thyself' ?
- (b) What is the development of thought in The World is Too Much With Us ?
- (c) What kind of freedom does Tagore visualise for his country in 'Where the Mind is Without Fear' ?

6+6

4. Read the following passage and answer the questions :

Created half to rise, and half to fall;
Great lord of all things, yet a prey to all;
Sole judge of truth, in endless error hurled;
The glory, jest, and riddle of the world!

- (a) Name the poem and the poet.
- (b) Who is explained in the passage ?

- (c) What is the position of man in the world ?
- (d) Explain the first line in the stanza.
5. (a) Attempt any sixteen of the following as directed :

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Choose the correct option (infinitive or gerund) to complete the sentences below :

- (i) He wanted to school.
(to go, going)
- (ii) Raman added water in the milk.
(to boil, boiling)
- (iii) The officer ordered him
(to fire, firing)

Rewrite the following sentences, using the introductory 'It' :

- (iv) To tell the truth is not easy.
- (v) To serve the country is very important.
- (vi) To prepare the time table is very important for success.

Combine each of the following pairs of sentences using 'too/enough' with infinitive :

- (vii) The bull isn't big- He couldn't harm you.

- (viii) He was furious. He couldn't speak.
- (ix) The coffee isn't strong. It won't keep us awake.

Fill appropriate prepositions in the blanks :

- (x) We are having a party New Year's day.
- (xi) They ceased work sunset.
- (xii) I shall be back about twenty minutes' time.

Combine each of the following groups of sentences into compound sentences using conjunctions :

- (xiii) "Walk slowly. You will fall down otherwise.
- (xiv) I didn't know which job I wanted. I decided to wait.
- (xv) Ravi burnt the midnight oil. He did not get first division.

Complete the following sentences, using a noun clause :

- (xvi) My success depends on
- (xvii) How can you guess ?
- (xviii) The report..... is untrue.

Frame one sentence each according to the following verb patterns :

- (xix) Subject + Verb + Direct Object
- (xx) Subject + Verb + Direct Object + Noun.
- (xxi) Subject + Verb + too + adjective/ adverb + to-infinitive.

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- (b) Write short notes on any *two* of the following poetic forms in about **50-60** words each :

- (i) Alliteration
- (ii) Sonnet
- (iii) Lyric
- (iv) Metaphor
- (v) Irony

2×3=6

- 6. (a) Identify the poetic devices used in any *two* of the following extracts :

- (i) The curfew tolls the knelt of parting day,
The lowing herd wind slowly o'er the lea,
The plowman homeward plods his weary way,

(ii) And leaves the world to darkness and
to me
This sea that bares her bosom to the
moon;
The winds that will be howling at all
hours;
And are up-gathered now like sleeping
flowers.

(iii) More happy love ! more happy, happy
love !
For ever warm and still to be enjoy'd
For every panting and for ever young.
 $2 \times 3 = 6$

(b) Transcribe any *six* of the following words :
Army, Reason, Master, Nature, Heard,
Serve, Rough, Eyes, Awake.

Or

(For Visually Challenged Students Only)
Write a paragraph in about **100** words on
any *one* of the following :

- (a) Value of Discipline
- (b) Religion and Politics
- (c) My Favourite Leader

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(c) Do as directed (attempt any *eight*) :
Give a synonym of each of the following
words :
(i) Tireless
(ii) Command

(iii) Riddle

(iv) Glory.

Give an antonym to each of the follow-
ing words :

(v) Great

(vi) Waste

(vii) Rise

(viii) Proper

Fill in the blanks with words formed by
adding suitable suffixes to the ones in the
brackets :

(ix) Let us stop this..... discussion.
(meaning)

(x) Is there some new ?
(develop)

(xi) Your offer is to us.
(accept)

(xii) We need the director's
for the project. (permit) 8

7. Write an essay in about **200** words on any *one*
of the following topics :

(i) Terrorism

(ii) Empowerment of Women

(iii) An Ideal Student

(iv) Role of Internet. 8